

# Access Control

Secure Application Development

Module 4

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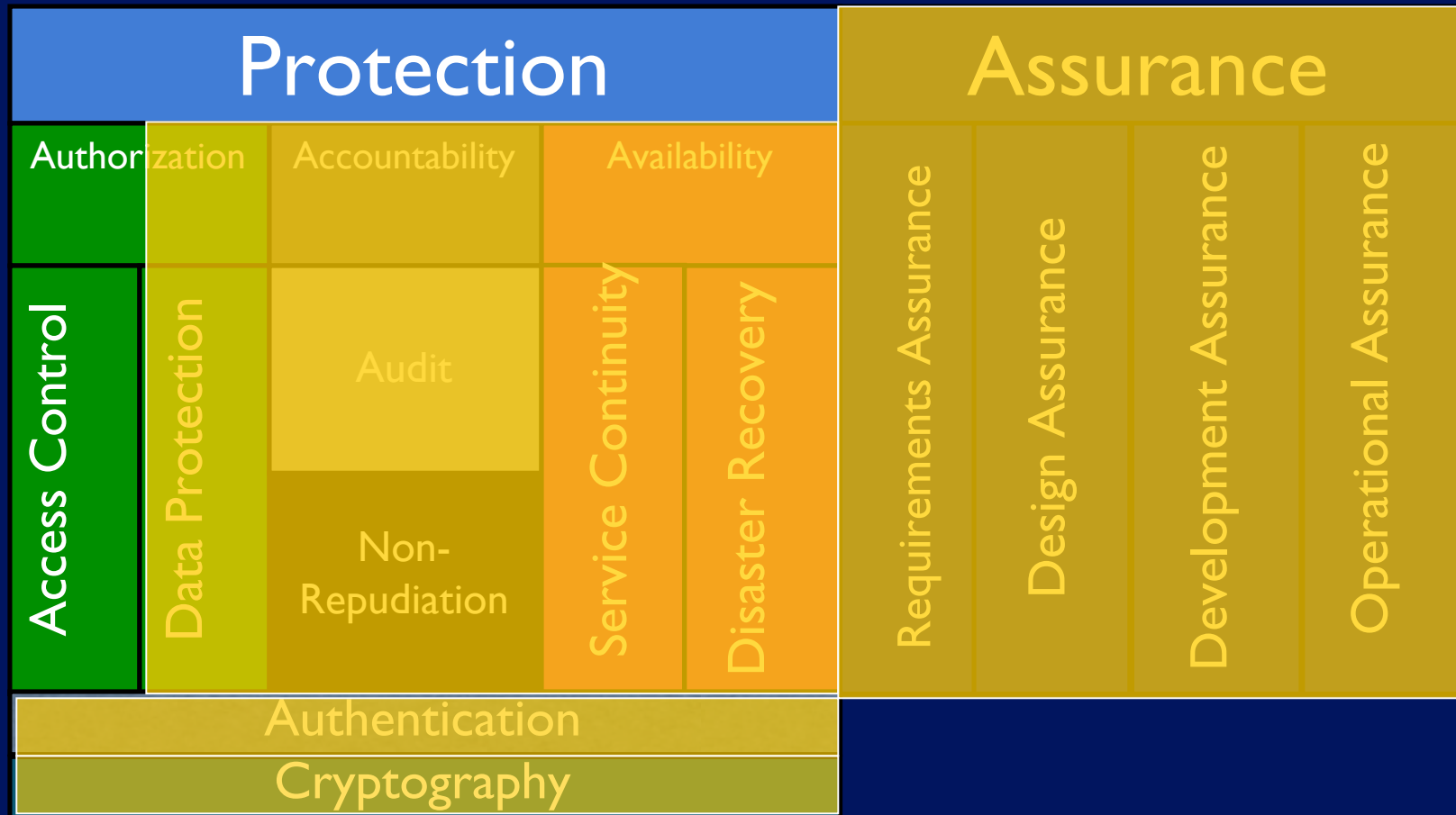
# What Do You Already Know?

- What are the main elements of access control mechanisms?
- What are the three main types of security policies?
- What access control models do you know?

# Outline

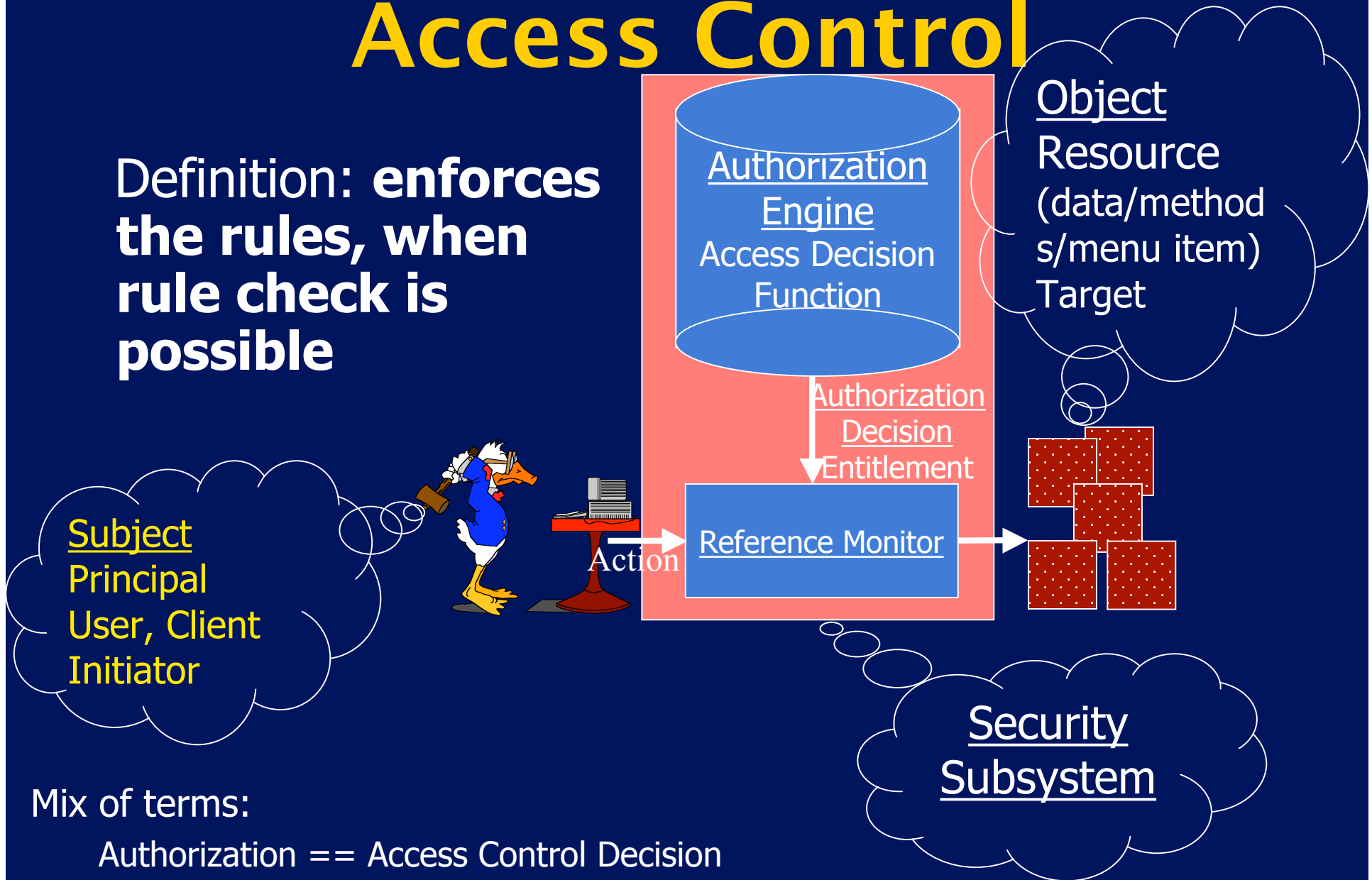
- Access control mechanisms
- Access Matrix
- Security policies
  - Confidentiality models
  - Integrity models
  - Hybrid models

# Where We Are



# Authorization Mechanisms: Access Control

Definition: **enforces the rules, when rule check is possible**



Mix of terms:

Authorization == Access Control Decision

5 Authorization Engine == Policy Engine

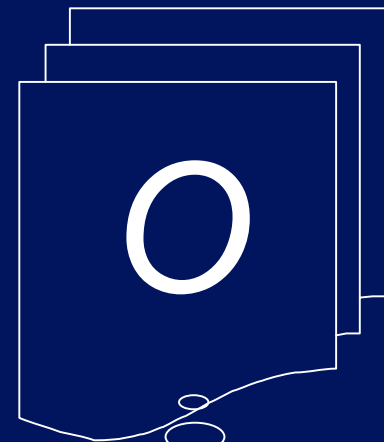
# Access Matrix

# Object System

Subjects



Objects



Access Matrix

	Subject 1	Subject 2	Subject 3	File 1	File 2	Process 1
Subject 1	*owner control	*owner control	*call	*owner *read *write		
Subject 2			*call	*read	write	wakeup
Subject 3			owner control	read	*owner	

- Subjects are objects
- Objects are not subjects

# Access Matrix Structure

		objects (entities)					
		$o_1$	...	$o_m$	$s_1$	...	$s_n$
subjects	$s_1$						
	$s_2$						
	...						
	$s_n$						

- Subjects  $S = \{ s_1, \dots, s_n \}$
- Objects  $O = \{ o_1, \dots, o_m \}$
- Rights  $R = \{ r_1, \dots, r_k \}$
- Entries  $A[s_i, o_j] \subseteq R$
- $A[s_i, o_j] = \{ r_x, \dots, r_y \}$   
means subject  $s_i$  has rights  $r_x, \dots, r_y$  over object  $o_j$



# Example

- Processes  $p, q$
- Files  $f, g$
- Rights  $r, w, x, a, o$

	$f$	$g$	$p$	$q$
$p$	$rwo$	$r$	$rwxo$	$w$
$q$	$a$	$ro$	$r$	$rwxo$

Owner-based Discretionary Access Control (DAC)

# Matrix Implementation Techniques

objects

subjects

	$o_1$	...	$o_m$	$s_1$	...	$s_n$
$s_1$						
$s_2$						
...						
$s_n$						

- Capability list (c-list)
- Access control list (ACL)

# Food for Thought

ACLs are good for revoking individual's access to a particular file.

- How hard is it to revoke a user's access to a particular set of, but not all, files if ACLs are used?
- Compare and contrast this with the problem of revocation using capabilities.

# Access Matrix Summary

- Object System
  - Subjects, objects, access matrix
  - Objects are shared
  - All subjects are objects
    - not all objects are subjects
- Matrix implementation
  - Capability lists
  - Access control lists

# Security Policies

# What's Security Policy?

- Policy partitions system states into:
  - Authorized (**secure**)
    - These are states the system can enter
  - Unauthorized (**nonsecure**)
    - If the system enters any of these states, it's a security violation
- **Secure system**
  - Starts in authorized state
  - Never enters unauthorized state

# Main Types of Security Policies

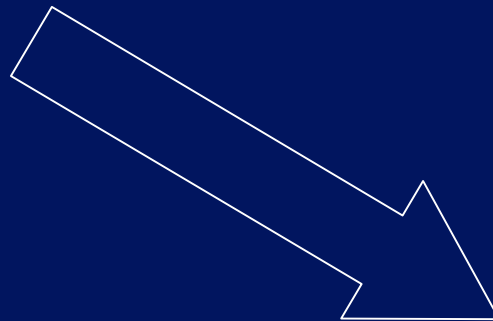
- Confidentiality
  - Bell-LaPadula
- Integrity
  - Biba
  - Clark-Wilson
- Availability
  - ?
- Hybrid
  - Chinese Wall
  - ORCON
  - Role-based Access Control (RBAC)



CIA

# Key Points about Policies and Mechanisms

**Policies**  
describe what's  
allowed



**Mechanisms**  
enforce policies



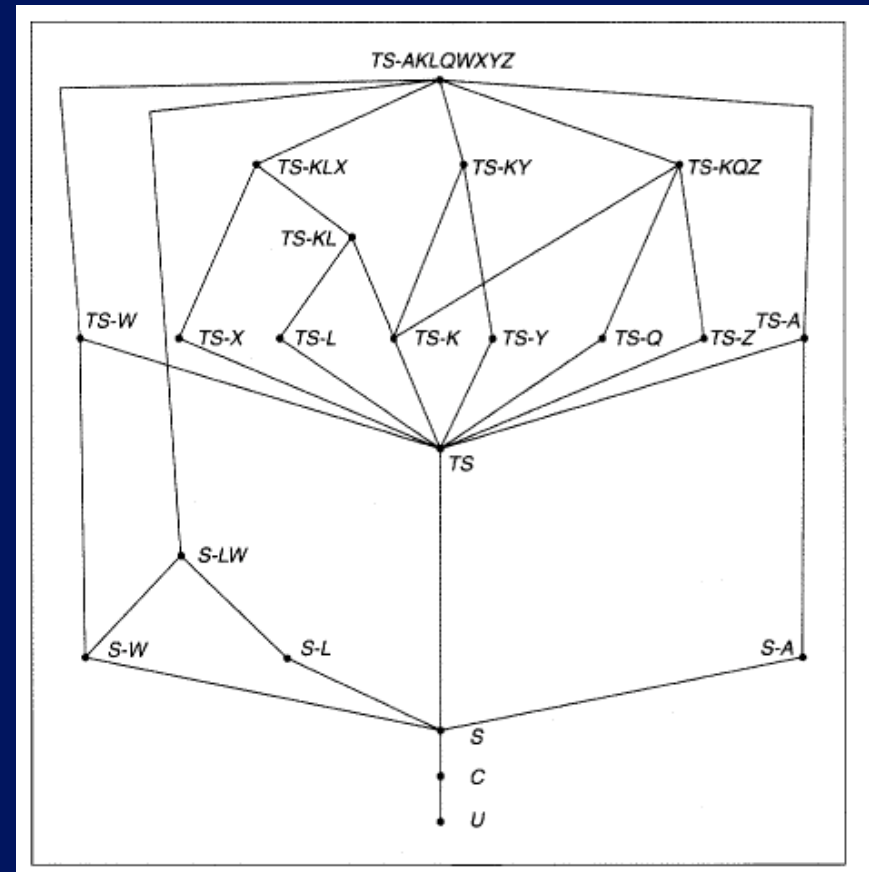
# Confidentiality Policies

# What's Confidentiality Policy

- Goal: prevent the unauthorized disclosure of information
  - Deals with information flow
  - Integrity incidental
- examples
  - Multi-level security (MLS) models
    - Bell-LaPadula Model basis for many

# Bell-LaPadula Model

- Object and subject **labels**
- **Categories**
- “**dominates**” partial-order relation
- **Simple security** property
  - No reads up
- **\*-property**
  - No writes down



# **Example for Bell–LaPadula: Controlling Access to Course Online Content**

# Application Description

## Application:

- 10 students:  $s_1 \dots s_{10}$
- 3 instructors:  $i_1, i_2, i_3$
- 5 courses:  $c_1, \dots c_5$ 
  - $C_1 = \{i_1, \{s_1, s_2, s_3\}\}$
  - $C_2 = \{i_2, \{s_3, s_4, s_5\}\}$
  - $C_3 = \{i_3, \{s_5, s_6, s_7\}\}$
  - $C_4 = \{i_1, \{s_7, s_8, s_9\}\}$
  - $C_5 = \{\{i_2, i_3\}, \{s_8, s_9, s_{10}\}\}$

## Policy:

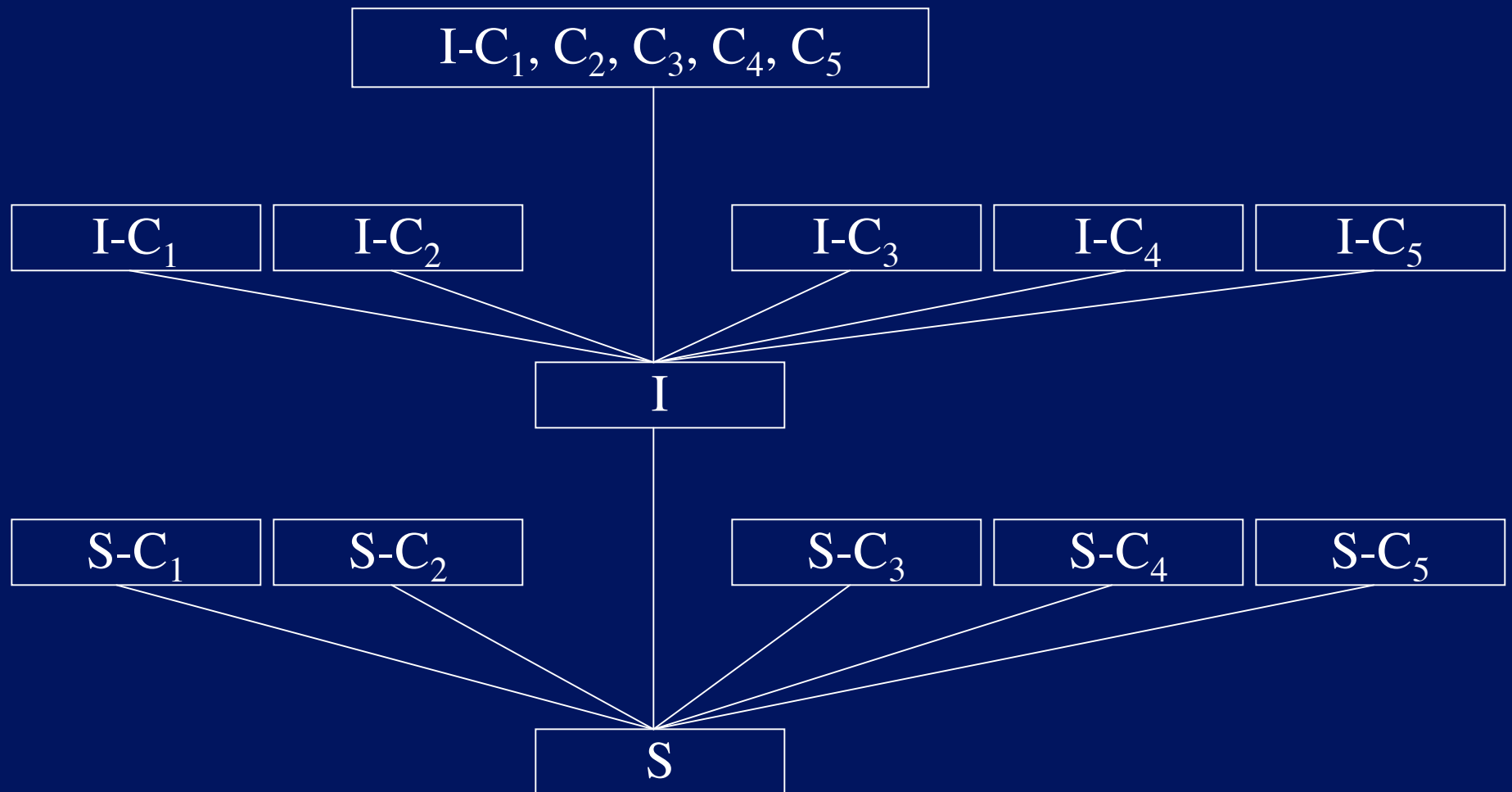
1. Students can
  1. read course material and assignment instructions for the courses they are registered
  2. submit (i.e., write) their assignments for the registered courses
2. Instructors can
  1. read student submitted assignments for the courses they teach, and
  2. post (i.e., write) course material and assignment instructions for their courses

Develop configuration (i.e., label graph, and clearance and classification assignments) for access control mechanisms based on Bell-LaPadula model

# Solution

1. Security level Lattice
2. File classifications
3. User clearances
4. DAC matrix

# Security level Lattice



# File Classifications

Course material for course  $i == CM_i$

Assignment Submission for course  $i == AS_i$

	S	S-C <sub>1</sub>	S-C <sub>2</sub>	S-C <sub>3</sub>	S-C <sub>4</sub>	S-C <sub>5</sub>	I	I-C <sub>1</sub>	I-C <sub>2</sub>	I-C <sub>3</sub>	I-C <sub>4</sub>	I-C <sub>5</sub>	I-C <sub>1...C<sub>5</sub></sub>
CM <sub>1</sub>		√											
AS <sub>1</sub>		√											
CM <sub>2</sub>			√										
AS <sub>2</sub>			√										
CM <sub>3</sub>				√									
AS <sub>3</sub>				√									
CM <sub>4</sub>					√								
AS <sub>4</sub>					√								
CM <sub>5</sub>						√							
AS <sub>5</sub>						√							



# User Clearances

	S	S-C <sub>1</sub>	S-C <sub>2</sub>	S-C <sub>3</sub>	S-C <sub>4</sub>	S-C <sub>5</sub>	I	I-C <sub>1</sub>	I-C <sub>2</sub>	I-C <sub>3</sub>	I-C <sub>4</sub>	I-C <sub>5</sub>	I-C <sub>1...C<sub>5</sub></sub>
i <sub>1</sub>								✓			✓		
i <sub>2</sub>									✓			✓	
i <sub>3</sub>										✓		✓	
s <sub>1</sub>		✓											
s <sub>2</sub>		✓											
s <sub>3</sub>		✓	✓										
s <sub>4</sub>			✓										
s <sub>5</sub>			✓	✓									
s <sub>6</sub>				✓									
s <sub>7</sub>				✓	✓								
s <sub>8</sub>					✓	✓							
s <sub>9</sub>					✓	✓							
s <sub>10</sub>						✓							

# DAC Matrix

	CM <sub>1</sub>	CM <sub>2</sub>	CM <sub>3</sub>	CM <sub>4</sub>	CM <sub>5</sub>	AS <sub>1</sub> <sup>1</sup>	AS <sub>1</sub> <sup>2</sup>	AS <sub>1</sub> <sup>3</sup>	AS <sub>2</sub> <sup>3</sup>	AS <sub>2</sub> <sup>4</sup>	AS <sub>2</sub> <sup>5</sup>	AS <sub>3</sub> <sup>5</sup>	AS <sub>3</sub> <sup>6</sup>	AS <sub>3</sub> <sup>7</sup>	AS <sub>4</sub> <sup>7</sup>	AS <sub>4</sub> <sup>8</sup>	AS <sub>4</sub> <sup>9</sup>
any	R	R	R	R	R												
i <sub>1</sub>	O			O		R	R	R							R	R	R
i <sub>2</sub>		O			O				R	R	R						
i <sub>3</sub>			O		W							R	R	R			
s <sub>1</sub>						O											
s <sub>2</sub>							O										
s <sub>3</sub>								O	O								
s <sub>4</sub>										O							
s <sub>5</sub>											O	O					
s <sub>6</sub>													O				
s <sub>7</sub>														O	O		
s <sub>8</sub>																O	
s <sub>9</sub>																	O
s <sub>10</sub>																	

# Key Points About Confidentiality Models

- Control information flow
- Bell-LaPadula
- Often combine  
MAC (relationship of security levels) and  
DAC (the required permission)
- Don't deal with covert channels

# Integrity Policies

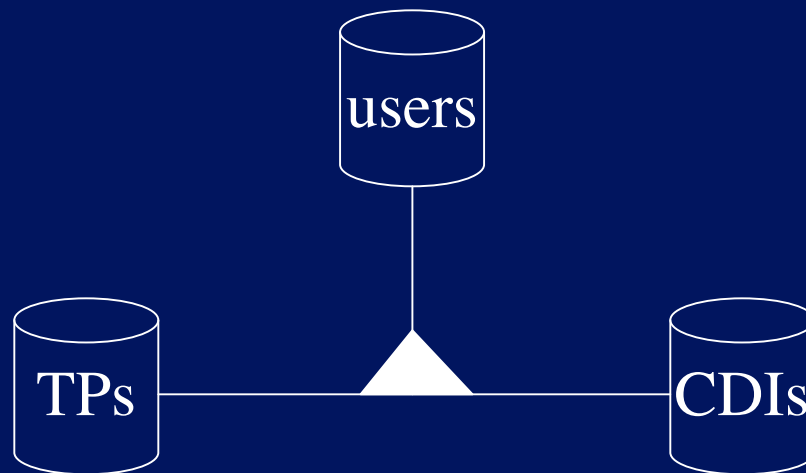
# Biba Integrity Model (1977)

- Integrity levels instead of security levels in MLS
- The higher the level, the more confidence
  - That a program will execute correctly
  - That data is accurate and/or reliable

H  
|  
M  
|  
L  
|  
U

# Clark-Wilson Model

- Constrains who can do what
  - authorized triples: (user, TP, {CDI})



- **transaction procedures** (TPs): Procedures that take the system from one valid state to another
- **constrained data items** (CDIs): Data subject to integrity controls

# Clark–Wilson Model (cont–ed)

- Integrity defined by a set of **constraints**
  - Data in a **consistent** or valid state when it satisfies constraints
- Example: Bank
  - $D$  today's deposits,  $W$  withdrawals,  $YB$  yesterday's balance,  $TB$  today's balance
  - Integrity constraint:  $YB + D - W = TB$
- *Well-formed transaction* move system from one **consistent state** to another

# Key Points About Integrity Models

- Integrity policies deal with **trust**
  - As trust is hard to quantify, these policies are **hard to evaluate completely**
  - Look for **assumptions** and **trusted users** to find possible **weak points** in their implementation
- Biba's model is based on multilevel integrity
- Clark-Wilson's focuses on **separation of duty** and **transactions**

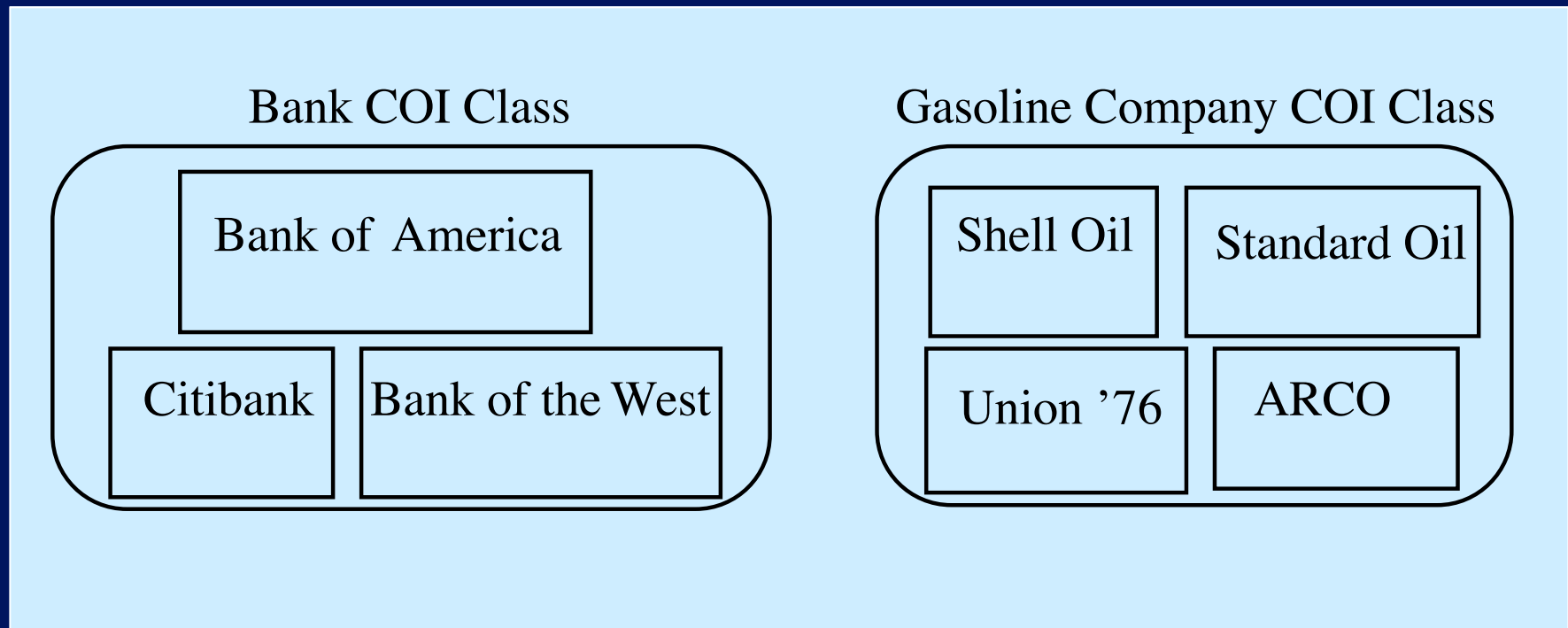


# Hybrid Security Models

# Chinese Wall Model



# Chinese Wall Model: Illustration



- If Anthony reads any *Company dataset* (CD) in a **conflict of interest** (COI), he can **never** read another CD in that COI

# ORCON Model

**Problem:** organization creating document wants to control its dissemination

**Example:** Secretary of Agriculture writes a memo for distribution to her immediate subordinates, and she must give permission for it to be disseminated further. This is “originator controlled” (here, the “originator” is a person).

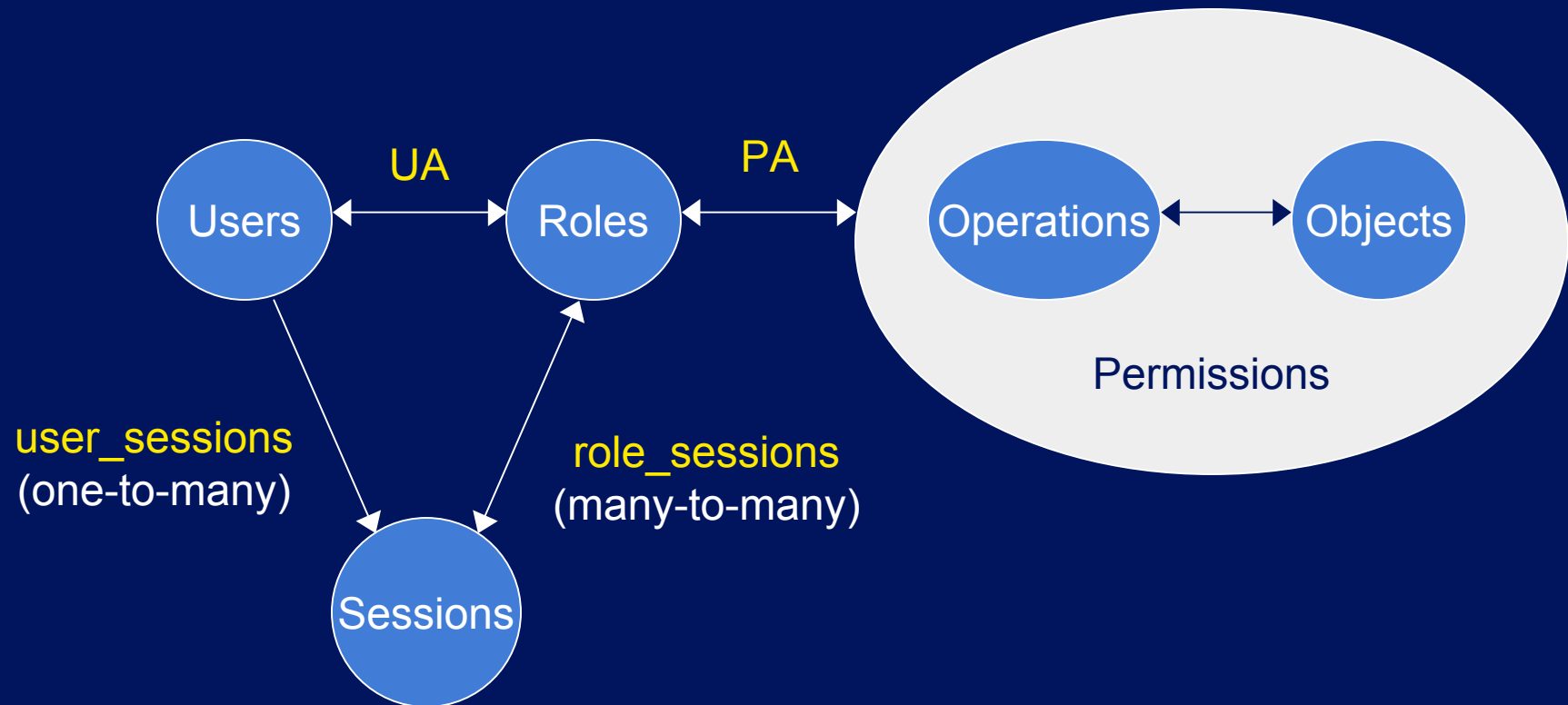


# **Role-based Access Control (RBAC)**

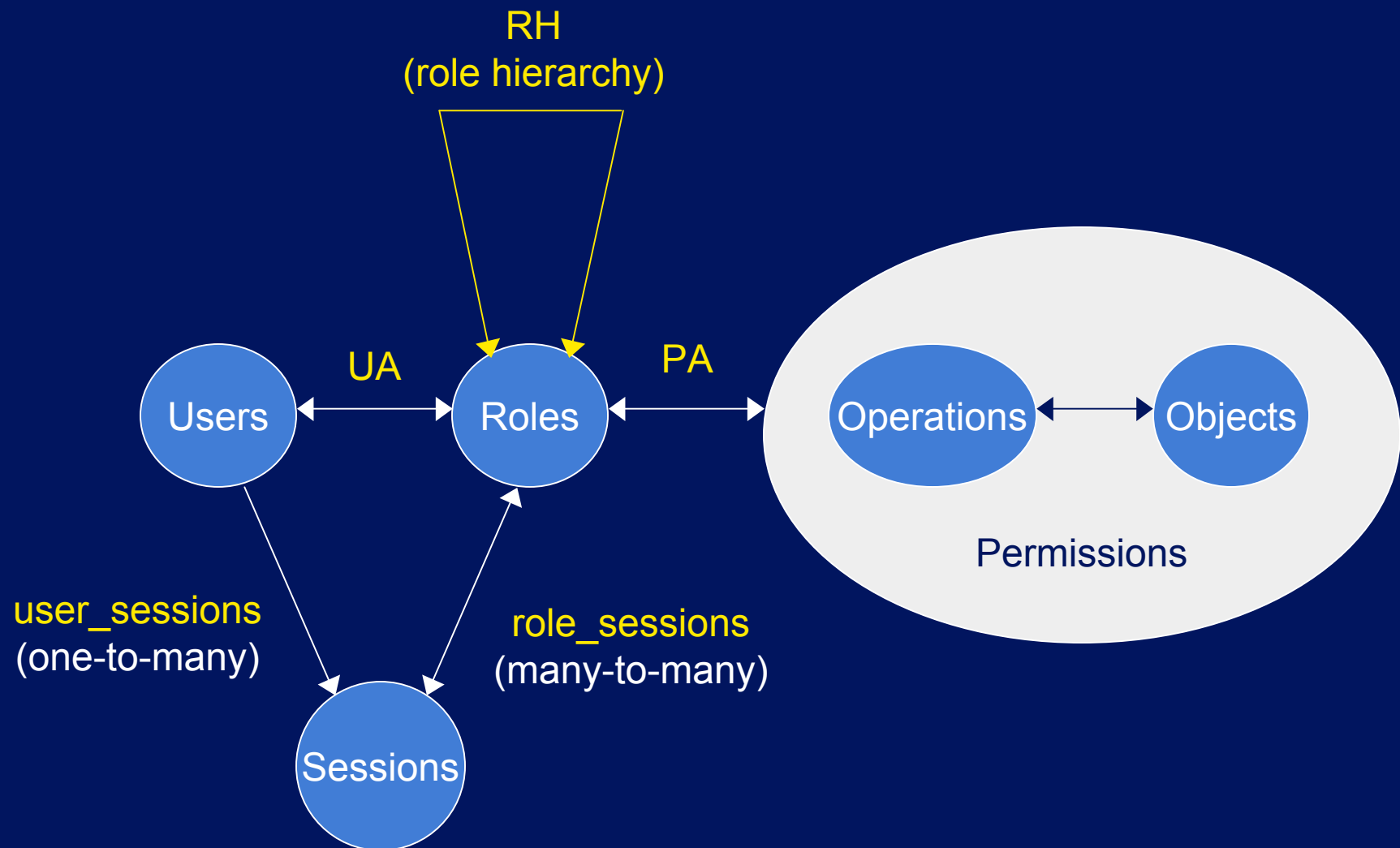
# RBAC

- Access depends on **role**, not identity or label
  - Example:
    - Allison, **administrator** for a department, has access to financial records.
    - She leaves.
    - Betty hired as the new **administrator**, so she now has access to those records
  - The role of “administrator” dictates access, not the identity of the individual.

# RBAC (NIST Standard)

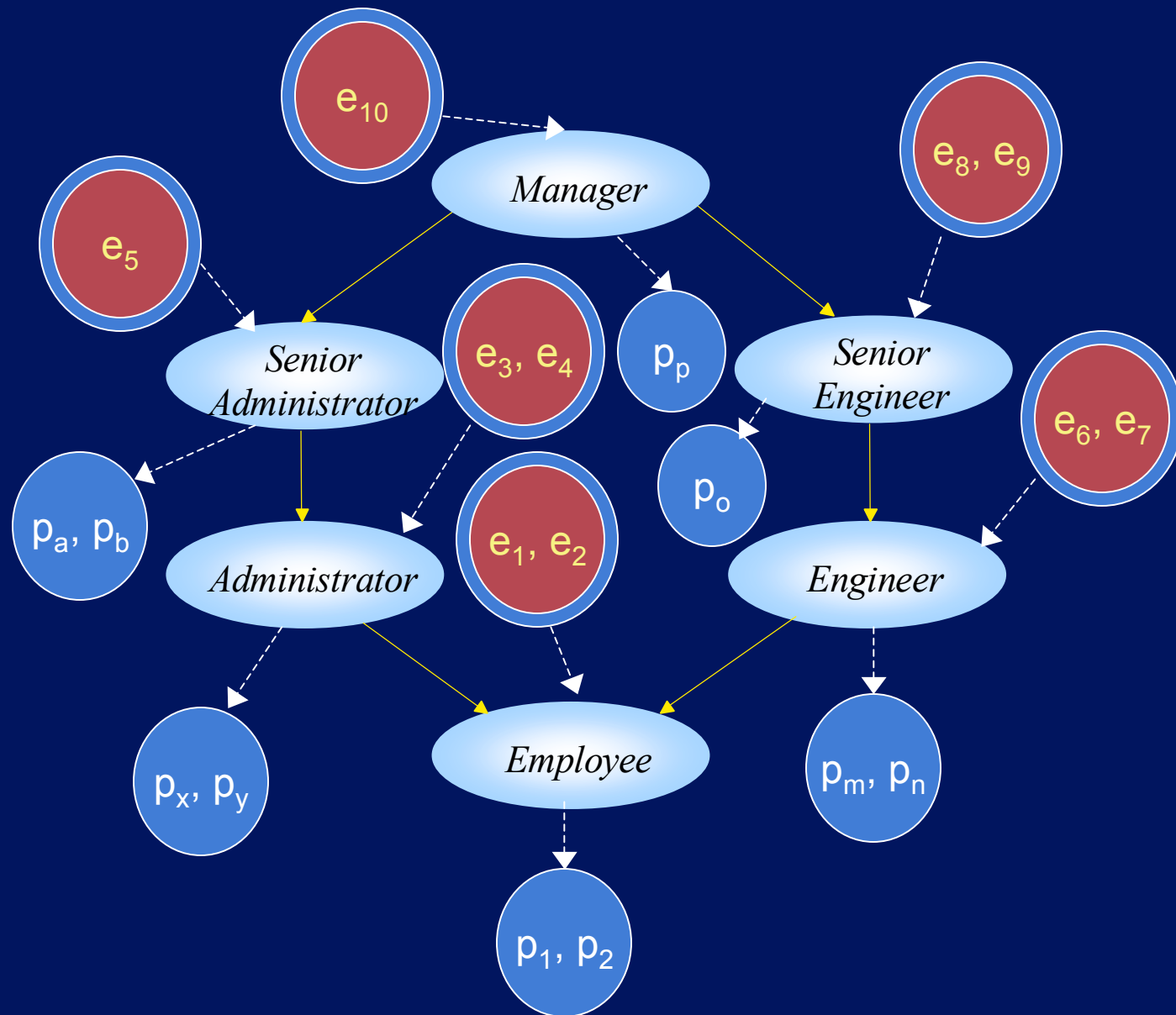


# RBAC with General Role Hierarchy

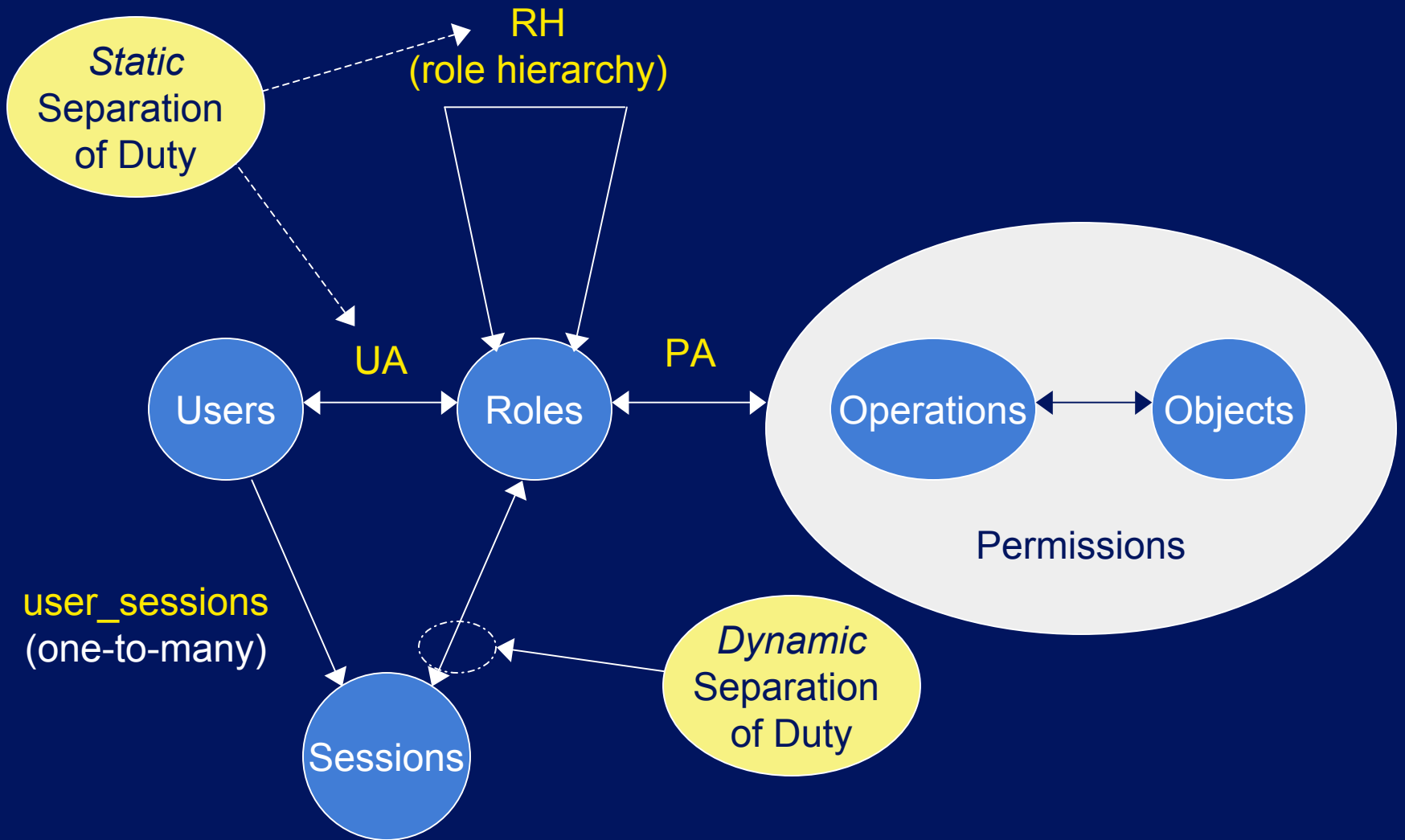




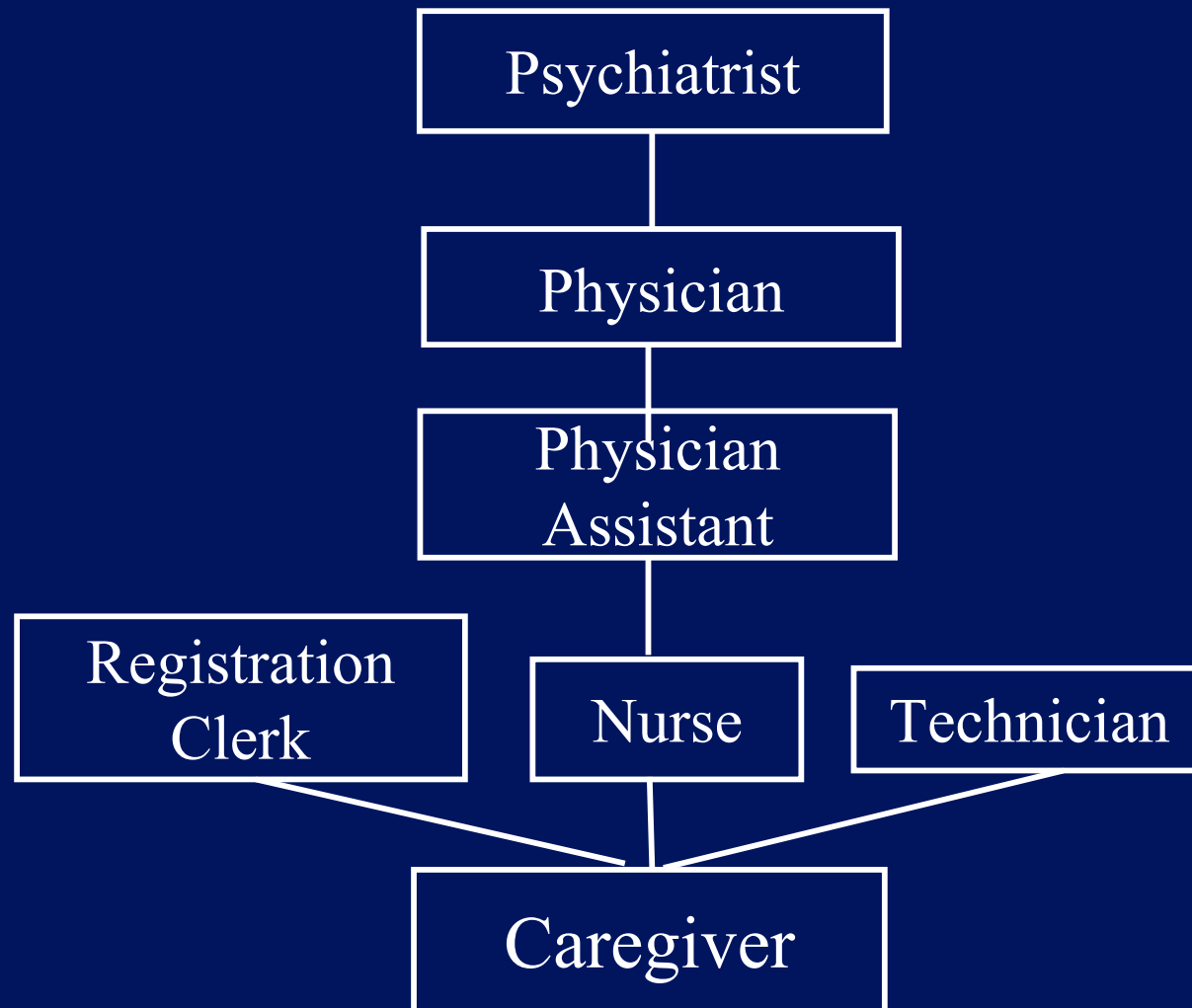
# Example



# Constrained RBAC



# Sample System



# Application Description

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Develop configuration (i.e., UA, PA, Role hierarchy) for access control mechanisms based on RBAC model

# Key Points on Hybrid Models

- deal with both confidentiality and integrity
- ORCON model neither MAC nor DAC
  - Actually, a combination
- RBAC model controls access based on subject's role(s)

# Summary

- Access control mechanisms
- Access Matrix
- Security policies
  - Confidentiality models
    - Bell LaPadula confidentiality model
  - Integrity models
    - Biba integrity model
    - Clark-Wilson
  - Hybrid models
    - Chinese Wall model
    - ORCON model
    - RBAC model